



(Approved by A.1.C.T.E. New Delhi, Govt. of Maha. Afiliated to SPPU University of Pune.) S.No. 58, Indrayani Nagar, Handewadi Road, Hadapsar Pune-28. Ph::020-26970882 TeleFax: 020-26970913 Email: director jsimr@jspm.edu.in | Website: www. jspmjsimr.edu.in



Prof. Dr. Tanaji Sawant B.E.(Elect.), PGDM,Ph.D FOUNDER SECRETARY

Dr. Manohar Karade Ph.D., UGC-SET, MBA-HRM M.A.-ENG,B.Ed, DIT Incharge Director

HEI Undertaking of

Resolution on Action Taken Report on Feedback Report

As the meeting of Governing Body held at Boardroom of JSPM's, Jayawantrao Sawant Institute of Management & Research, Hadapsar, and Pune on 28th August2023 has resolved.

The feedback collected from various stakeholders such as Industrialist, parents, students, teachers and alumni were collected and analyzed. As per suggestions of stakeholders the various action were carried out which are as follows:

- 1. Increase in knowledge session and M connect Activities.
- 2. Purchase of additional learning resources.
- 3. Organize FDPs, seminars, workshop and conferences for dissemination and application of knowledge.
- 4. Extensive exposure for industry interactions through projects & field work.
- 5. To increase field and industrial visits.
- 6. To introduce new certifications and value added programs.

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Dr. Manohar Karado

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AVAILANT SHIKSHAN PRASARAK MANDAL'S (AWANTRAO SAWANT INSTITUTE OF MANAGEMENT & RESEARCH, HADAPSAR PUNE Approved by AICTE & Attillated to SPPU, NAAC Accredited, ISO 8001:2018 Certified

1.4.1. Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

1.4.1. Summary of documents:

- 1. Document of Set process & policy of feedback of various stakeholders
- 2. Reports of feedback

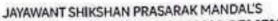
HEI web-link for Feedback availability with its action taken report:

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4anohar Karade Dr.

DRIBECTOR J.S. P. M.'S Jayawantrao Sowant Institute Of Management & Research Nasapsar, Pune - 411 028





JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT & RESEARCH,

HADAPSAR PUNE

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Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Prof. Umesh. B. North

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.				/	1
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.					1
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					-
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				~	K
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					L
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	ł
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.				2	1
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.					L
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				L	1

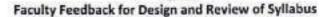
Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:

Please mention any other suggestions:

Name and signature of the Faculty

Umerh B. Nath

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Name of Respondent: Prof. U. Shavma

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.					1
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.				~	1
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					~
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					-
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				~	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.					1
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.					-
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				1	1

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:_____

Please mention any other suggestions:

Name and signature of the Faculty_

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Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Pre-

Chougule

Section-A: Feedback for Design and Review of Syllabus (DSR).

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Please score the following on a scale by checking the appropriate response.

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Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	11	12	12	1	E
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		2	3	4	5
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.	1				V
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				1	/
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					V
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations		1		V	/
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.				~	-
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.		-		V	~
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					~

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:_____

Please mention any other suggestions:

Name and signature of the Faculty_

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HADAPSAR PUNE

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Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Pool. Ashuri Tojip Sule

TTTT I

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Scale.		1	2	3	4	5
Code DSR-1	Particulars The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas		30			/
DSR-2	of management.	Sare			/	
DSR-3	issues/emerging global and national defined			17.0		~
DSR-4	the coverage of syllabus as per each course y Sufficient reference material and books are available for the topics		-		~	
DSR-5	mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for	re f		a j		~
DSR-6	providing proper assessment. The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability,				/	
DSR-7	relevance and practical orientation de The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment transferable skills, cross cutting issues, gender equality, environment				V	
DSR-8	and sustainability, human values, prevented as the subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal fundamental duties, social security and sensitizing the students				~	
DSR-9	towards national development. The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				V	-

utfinate course to furt	ther improvement in terms of knowledge, the
Please suggest any new certificate course to the	certification course end
employability of students:	<u>certification</u> course endd
ather suggestions:	PuleA.

Name and signature of the Facult

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s of knowledge/skills and

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Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Boof, Kumudin; Ashok Wable

Section-A: Feedback for Design and Review of Syllabus (DSR).

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Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.					/
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.				/	
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				V	
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					\checkmark
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				~	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.					~
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				~	
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					-

Please suggest any new certificate course to further improvement in terms of knowledge/skills and 1 GTT bouing pour -It Certification i leable Prof. Kumidini Weldele need to add GTT employability of students:____

Please mention any other suggestions:

Name and signature of the Faculty_

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HADAPSAR PUNE

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Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Bof. Ruben Umap

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.					1
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.				1	-
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				~	1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	T				/
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					V
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		T			/
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.	T		Γ	V	
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.					V
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.			T	~	T

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:_____

Please mention any other suggestions:

Name and signature of the Faculty_

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Faculty Feedback for Design and Review of Syllabus

Name of Respondent:

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	12	3	14	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		£	3	v	-
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management		1			1
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	1	t			1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		-			-
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				1	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					~
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.					V
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				~	1
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				1	-

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:

Please mention any other suggestions:

Name and signature of the Faculty

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Faculty Feedback for Design and Review of Syllabus

Name of Respondent: DR. SANTHEL SAMUEL PUTTA

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	11	12	3	4	S
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.				V	-
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.					V
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				1	
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					1
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					V
DSR-6	The current syllabus meets the expectations in terms of learning values, skilis, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					/
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.			-		V
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national Integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				~	~
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				~	/

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:

Please mention any other suggestions:

Name and signature of the Faculty

-SINR

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Employer Feedback on Curriculum Enrichment

Name of Respondent: Mar. Jason Ohol

Type of industry: Petroleum Industy.

Name of Industry/Company/Institute: Isharat Petrolour

Contact Number: 8805437033

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	Institute current curriculum of MBA Programme is relevant for employability.					
DSR-2	Curriculum caters the need of industry and helps in building efficiency and effectiveness of Organization.					
DSR-3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
DSR-4	The curriculum has enriched content which fulfils required orientations of industry.					
DSR-5	Current syllabus offers need based and meets to the expectations of industry.					
DSR-6	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their ventures.					
DSR-7	Curriculum bridges the gap between industry and Academic.				1	

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Employer Feedback on Curriculum Enrichment

Name of Respondent:

Type of Industry:

Rajendra Radeshi Ressonality Development Accelency Coervice) Name of Industry/Company/Institute:

Contact Number: 9764747547

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	Institute current curriculum of MBA Programme is relevant for employability.					
DSR-2	Curriculum caters the need of Industry and helps in building efficiency and effectiveness of Organization.					
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DSR-6	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their ventures.					
DSR-7	Curriculum bridges the gap between Industry and Academic.					

(SIMR)

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Employer Feedback on Curriculum Enrichment

Name of Respondent: Mr. Perokicij Math Far

Type of industry: Manufacturing

Name of Industry/Company/Institute: PAR)

Contact Number: 9967009383

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	Institute current curriculum of MBA Programme is relevant for employability.					
DSR-2	Curriculum caters the need of industry and helps in building efficiency and effectiveness of Organization.					
DSR-3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
DSR-4	The curriculum has enriched content which fulfils required orientations of industry.					
DSR-5	Current syllabus offers need based and meets to the expectations of industry.					0
DSR-6	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their ventures.					
DSR-7	Curriculum bridges the gap between Industry and Academic.				-	1

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Employer Feedback on Curriculum Enrichment

Name of Respondent: Mr. R. Raghawan Roghava Trainy Academy, (Survice) Type of Industry: Name of Industry/Company/Institute:

Contact Number: 9860026976

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	Institute current curriculum of MBA Programme is relevant for employability.					
DSR-2	Curriculum caters the need of industry and helps in building efficiency and effectiveness of Organization.					
DSR-3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
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DSR-6	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their ventures.					
DSR-7	Curriculum bridges the gap between Industry and Academic.					-



JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT & RESEARCH,

HADAPSAR PUNE

(IND)

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Employer Feedback on Curriculum Enrichment

Name of Respondent: Mr. Sudharshan Dolli

Type of industry: Insurance 'consultancy (Scruire)

Name of Industry/Company/Institute: Dolli Share & Insurence

Contact Number: 9764001494

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	13	4	5
DSR-1	Institute current curriculum of MBA Programme is relevant for employability.	1	-	5	-	-
DSR-2	Curriculum caters the need of industry and helps in building efficiency and effectiveness of Organization.					
DSR-3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
DSR-4	The curriculum has enriched content which fulfils required orientations of industry.					-
DSR-5	Current syllabus offers need based and meets to the expectations of industry.					
DSR-6	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their ventures.					
DSR-7	Curriculum bridges the gap between Industry and Academic.	-	-	-	-	-

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Employer Feedback on Curriculum Enrichment

Name of Respondent: Mr. Sagag Zhilpe

Type of Industry:

Name of Industry/Company/Institute: TCS

1

Contact Number: 9970087916

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	Institute current curriculum of MBA Programme is relevant for employability.					
DSR-2	Curriculum caters the need of industry and helps in building efficiency and effectiveness of Organization.					
DSR-3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
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DSR-7	Curriculum bridges the gap between Industry and Academic.	-	-	-	-	-

Signature of Respondent

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Employer Feedback on Curriculum Enrichment

Name of Respondent: Mr. Mallesh Indamdell.

Type of Industry:

Name of Industry/Company/Institute:

Contact Number:

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	Institute current curriculum of MBA Programme is relevant for employability.					
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DSR-6	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their ventures.					
DSR-7	Curriculum bridges the gap between Industry and Academic.					1

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Employer Feedback on Curriculum Enrichment

Name of Respondent: Mr. Jayashoe Ventradesh Type of Industry: Share Investor, Company. (share market Concelltancy) Name of Industry/Company/Institute: 91798.02894

Contact Number:

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	Institute current curriculum of MBA Programme is relevant for employability.					
DSR-2	Curriculum caters the need of industry and helps in building efficiency and effectiveness of Organization.					
DSR-3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	1				
DSR-4	The curriculum has enriched content which fulfils required orientations of industry.					
DSR-5	Current syllabus offers need based and meets to the expectations of industry.					
DSR-6	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their ventures.					
DSR-7	Curriculum bridges the gap between Industry and Academic.		-	-		1

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Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Rajesh Nigade

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	1	-			
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.		1	1		
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			~		
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				1	1
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				1	T
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				1	-
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.					1
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				1	1
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				P	1

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students: Share manicet scholed Certificate courses

Please mention any other suggestions:

Name and signature of the Alumni

HADAPSAR PUNE

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Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Ms. Aishwarrya Chavan

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			/	/	-
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.	~	ł			
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				1	
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					1
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.			1	1	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				1	
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.	Γ			-	1
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				1	/
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					V

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students: Digital Markeling (enhibicate Ourses.

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Please mention any other suggestions:

Name and signature of the Alumni

JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT & RESEARCH, HADAPSAR PUNE



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d Contra

Alumni Feedback for Design and Review of Syllabus

Name of Respondent: MS. Ashraf Si

Siddiqui

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	1		-	37	2
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.			V	-	
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				1	
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					7
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				1	1
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.					
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				1	
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				P	1

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students: Financial, Banking, certificate course of

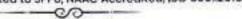
Please mention any other suggestions:

Name and signature of the Alumni

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Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Rohit Sanap

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
D\$R-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.				~	/
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.				1	-3
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					V
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					1
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.		1		1	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				1	1
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.	T			-	-
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				1	1
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					1

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students: Import Separt selected Certificates.

Please mention any other suggestions:

Name and signature of the Alumni





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Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Mrs. Poondan Ramicul Bari

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	1.4	E
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	1	6	3	4	2
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.		1		V	-
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		1			
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		-			1
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.		-		-	-
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		1		1	
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.	T				1
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				1	1
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.	T	T	T	v	1

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students: <u>Certificates</u> <u>Julates</u> <u>Computer</u> <u>language</u> Please mention any other suggestions: Name and signature of the Alumni MBR:



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Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Ruturaj Umesh Nath

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1.	12	1.	1.4	1.5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	1	2	3	4	5
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.	1				
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	T	1	1		1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	-		-	-	
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.			~	-	-
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				1	
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.				/	
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				1	-
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.	~				

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students: Linguith's course to

Please mention any other suggestions:	burend .	d and the second
Name and signature of the Alumni	RuhiNet	



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GINIB.

Alumni Feedback for Design and Review of Syllabus

Name of Respondent:

Glownaw Kolte

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	-	-		/	~
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.		1		1	K
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		1		-	
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		1		-	
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.		~	1	-	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		1	1	15	
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.			1	1	1
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				/	1
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				1	T

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students: Markaen Markaen y Certificate

Please mention any other suggestions:

Name and signature of the Alumni



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- CO-

Alumni Feedback for Design and Review of Syllabus

Name of Respondent:

Mr. Pallavi Nusghade

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.					\checkmark
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.	V				
D\$R-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		1	1		
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.			~	*	
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.			1	1	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			1		
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.				1	T
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.					-
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.		T		1	1

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students: <u>Training and Druclopment</u> Please mention any other suggestions: <u>4000</u> -Name and signature of the Alumni

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Parent Feedback for Design and Review of Syllabus

Name of Respondent:

Son'jay Bhalerao.

Contact Number: 8149980880

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	11	12	12	1	S
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			5		3
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.		T		/	
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		-	-	/	1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.			1	/	
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	T	1	1	1	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		Γ			~
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.		T		~	-
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				~	-
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					~

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:

Please mention any other suggestions:

Name and signature of the Parent



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HADAPSAR PUNE

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Parent Feedback for Design and Review of Syllabus

Name of Respondent: Gaikward Dayandind

Contact Number: 9960901247

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			V	/	-
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.				~	1
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				7	
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.				V	1
DSR-S	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				~	1
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.				~	1
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.					L
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.				V	1

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:

Please mention any other suggestions:

Name and signature of the Parent,

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Parent Feedback for Design and Review of Syllabus

Name of Respondent: Mahadev Randive

Contact Number: 88885 33883

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			V	/	
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.				V	/
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				V	1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	Γ			V	/
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					-
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					L
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.				~	/
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				L	/
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					V

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:_____

Please mention any other suggestions:

Name and signature of the Parent



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Parent Feedback for Design and Review of Syllabus

Name of Respondent: Mrs. Sonal Rajendra Rajmane Contact Number: 9850155566

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	11	2	3	14	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			3		
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.	1	1	V		
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		F		V	1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		F		1	\succ
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.		1	1	-	
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				1	7
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional etbics, etc.				2	1
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				~	/
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					1

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:

Please mention any other suggestions:

Name and signature of the Parent,

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Parent Feedback for Design and Review of Syllabus

Name of Respondent: Mr. Anil Shinde

Contact Number: 9921203922

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	12	3	4	5
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		2	3	4	~
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.	1	1	12		
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	1	1		1	1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					1
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.		+			
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		T			~
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.		T		V	-
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.)	/
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					~

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:_____

Please mention any other suggestions:

Name and signature of the Parent

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Parent Feedback for Design and Review of Syllabus

Name of Respondent: Mr. Dwarka Bhausaheb Kare

Contact Number: 7774887005

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1	2	3	1.4	1 c
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		2	3	V	2
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.		t	-	1	1
DSR-3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		t	-		1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.		1	-	1	U
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	1	1			
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		T		L	
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.	1	T		~	-
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.					V
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.		T			V

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:_____

Please mention any other suggestions:

Name and signature of the Parent_____

.B. Karp

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Parent Feedback for Design and Review of Syllabus

Name of Respondent: Mr. Hanumant Chavan

Contact Number: 9370219324

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars	1.	Ta.	12	1.4	1.0
DSR-1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	1	2	3		5
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.	-				-
DSR-3	the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	-	-	V		1
DSR-4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	-	-	-		/
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	-		-	-	1
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				V	1
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.				L	/
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.					~
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.		-			~

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:_

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Please mention any other suggestions:

Name and signature of the Parent,

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Parent Feedback for Design and Review of Syllabus

Name of Respondent:	Mr.	Babaso	Fahi
C			

Contact Number: 7755997261

Section-A: Feedback for Design and Review of Syllabus (DSR).

Please score the following on a scale by checking the appropriate response.

Scale: - 1-Strongly Disagree, 2- Disagree, 3-Neither Agree Nor Disagree, 4- Agree, 5- Strongly Agree.

Code	Particulars			-	-	
DSR-1		1	2	3	4	5
	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.				v	1
DSR-2	Current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management.	1	\vdash	-	1	4
DSR-3	the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachest	1	1	1		1
DSR-4	mentioned in the syllabus.	-	+	-	V	
DSR-5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.		+	-		Y
DSR-6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			1	V	
DSR-7	The Syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human values, professional ethics, etc.	1		1	L	
DSR-8	The course/ subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development.				V	1
DSR-9	The current syllabus tries to build the opportunities in term of employability such as jobs, services and entrepreneurial attitude amongst the students.					L

Please suggest any new certificate course to further improvement in terms of knowledge/skills and employability of students:_

Please mention any other suggestions:

Name and signature of the Parent





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6. Student Feedback for various courses & teaching learning process (Course Outcomes)

Kasadeur

Dr. Manohar Karade DI.RECTOR J.S. P. M.'S Jayawantrao Sowant Institute Of Management & Research Nadapsar, Puno - 411 028





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Stakeholders Feedback, Analysis and Action taken Report

Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumina and faculties, parents. The prime motive behind carrying out this process is to know the real time requirement of industry & current scenario and opportunities in market for employability of the students

Objectives of the Feedback:

- 1. To understand the expectations of industry and cater the needs of industry by creating competencies that required for industry through academic learning
- 2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry
- 3. To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning
- 4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
- 5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum

Process of Feedback and action taken

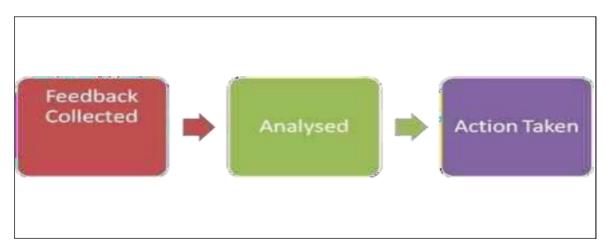


Fig: Process of Feedback and action taken

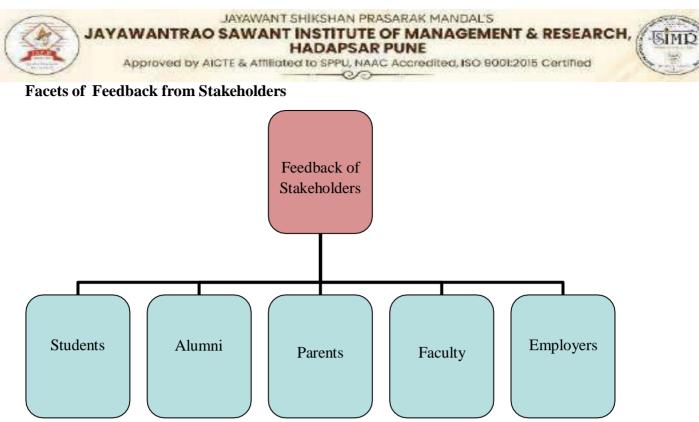


Figure 1: Process of Feedback Analysis of Stakeholders

Feedback Collected from the stakeholders:

- 1. Students : Collection of feedback from the students are carried out every semester
- **2.** Alumni: Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.
- 3. **Parents:** Parent feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
- 4. **Faculty:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
- 5. **Employers:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Classification of Feedback of the stakeholders:

- **1.** Collection of feedback
- 2. Analysis of feedback
- 3. Action taken report on Feedback of stakeholders
- 4. Communication and availability of feedback (In academic file and on website)



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Summary of feedback taken from various stakeholders

Sr. No	Stakeholder
1	Faculty
2	Parents
3	Alumni
4	Employer
5	Student

Feedback was taken from shareholders based on questionnaire which consist on the basis of Design & review of Syllabus of university

Feedback Analysis:

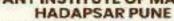
1. The teacher Feedback: The teacher feedback taken on design and review of syllabus. The analysis showed that there is no need to change in courses which are prescribed by SPPU in Current CBCS Pattern-2016.

	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	0	0	1	7	9
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	1	1	7	8

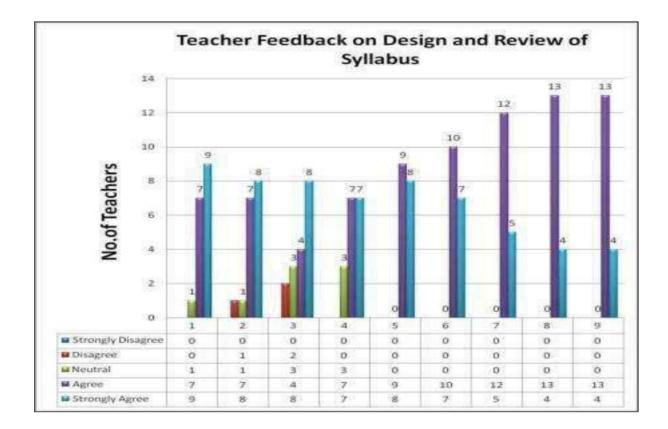
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DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	2	3	4	8
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	3	7	7
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	0	0	0	9	8
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0	0	10	7
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	0	12	5

DRS8	The Courses	0	0	0	13	4
	/subjects in the					
	syllabus covers the					
	aspects such as					
	fundamental duties,					
	national Integration,					
	Peace, Love and					
	Communal harmony,					
	Human rights, Social					
	Security and					
	sensitizing the					
	students towards					
	National					
	Development					
DRS9	The current syllabus	0	0	0	13	4
	tries to build the					
	opportunities in					
	terms of					
	employability such as					
	Jobs, Services and					
	Enpreneurial attitude					
	amongst the					
	students					

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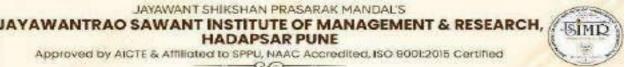


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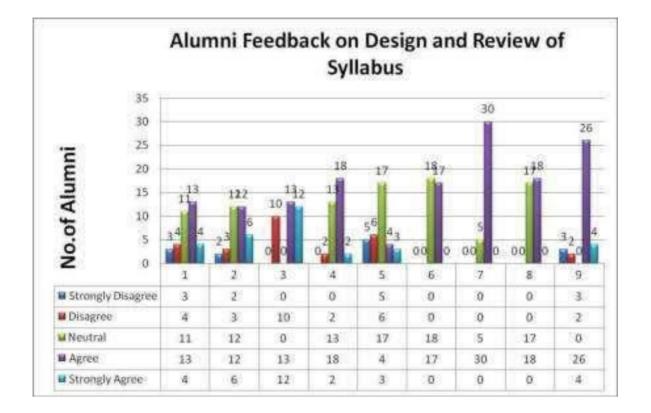
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2. The Alumni Feedback: The Analysis shows that the alumni are satisfied with the syllabus of SPPU; in fact they suggested that the syllabus was very suitable for the purpose of understanding the concept of national integration also as well as some courses like Legal Aspects of business, Income tax, Management Sustainability are helpful for understanding the helpfulness of sustainability, gender issues & other aspects

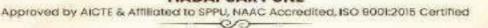
Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	3	4	11	13	4
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	2	3	12	12	6
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	10	0	13	12
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	2	13	18	2
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	5	6	17	4	3
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0	18	17	0
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	5	30	0
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	17	18	0
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	3	2	0	26	4

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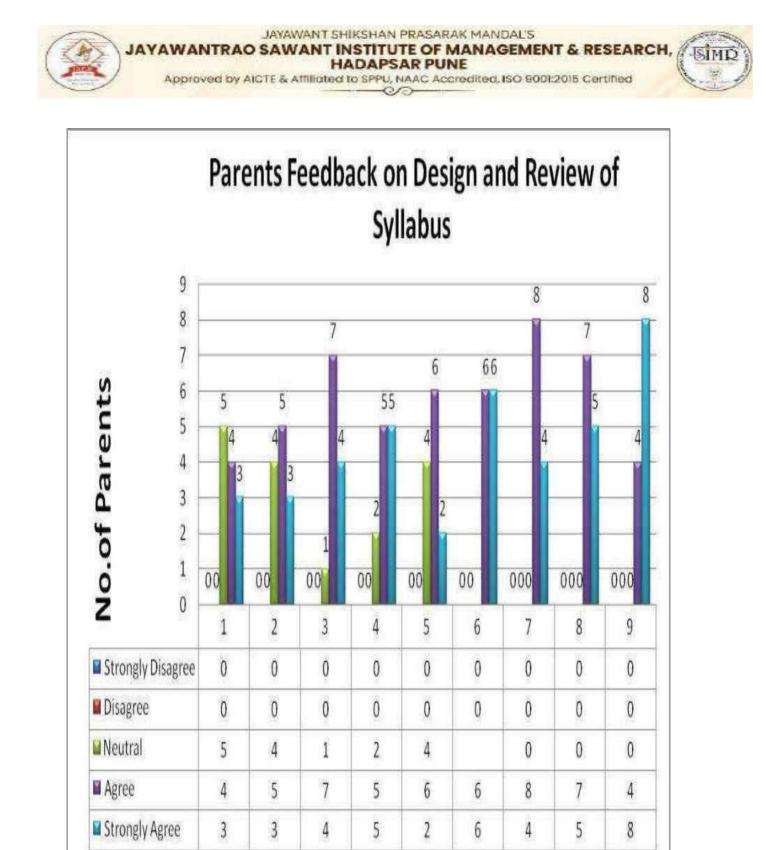


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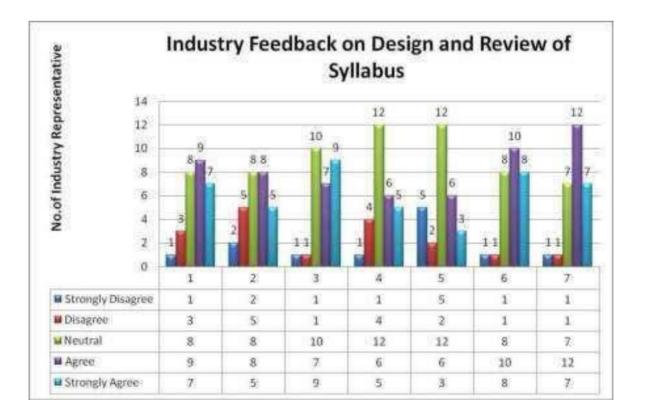
3. Parent Feedback : The parents are satisfied with the syllabus design and they are highly satisfied with the course content which are helpful for them to achieve the objectives of students growth in terms of employibility skill

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	0	0	5	4	3
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	0	4	5	3
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	0	1	7	4
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	2	5	5
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	0	0	4	6	2
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0		6	6
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	0	8	4
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	0	7	5
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	0	0	0	4	8



4. Employer Feedback : The industry representative are happy with the syllabus of SPPU and they are satisfied with the course content . they are agree with that the syllabus which is prescribed by university are useful to some extent for developing entreprenuerial skills

Sr.	Particulars					
No		1	2	3	4	5
	Institute current Curriculum of MBA Programme is	1	3	8	9	7
1	relevant for employability					
	Curriculum caters the need of industry and helps	2	5	8	8	5
	in building efficiency and effectiveness of					
2	organisation					
	Current curriculum has application based courses	1	1	10	7	9
	which caters the needs of industry in terms of					
3	knowledge, skills, attitude and innovation					
	The curriculum has enrich content which fulfils	1	4	12	6	5
4	required orientation human resources					
	Current syllabus offers need based and meets to the	5	2	12	6	3
5	expectations of industry					
	curriculum helps in building entrepreneurial	1	1	8	10	8
	motives which helps to the students for starting					
6	their ventures					
	Curriculum bridges the gap between Industry &	1	1	7	12	7
7	Academic					





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Action taken report on Faculty feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Bridge the	For new current revised syllabus there should	various Expert
	Gap Between	be more industry exposure and hence experts	sessions as per the
	Industry	to be called from industry for conducting	requirement of
	Standards/	sessions as per the area of expertise to enrich	faculty on recent
	current	the learning the feedback	trends are considered
	global		
	scenarios		
2.	Application	To understand the current syllabus which was	Faculty members
	of Evaluation	revised in 2016, which courses are offered	had participated in
	methods &	during the semester pattern as a electives	FDP program
	expectations	subjects are discussed and how to apply	
	of Current	various new assessment tools for the same are	
	syllabus	discussed	
2	D		New books are
3.	Regarding	The faculty members are satisfied with	
	Reference	available books and journals in the library.	purchased in library
	Materials	Though the faculty members are requested to	
		opt some new books in the library	
4.	Regarding	The faculty members are suggested that for	Faculty members are
	updating	upgrading and updating themselves in the	motivated for
	and	subject matters to attend various workshops	attending the
	upgrading of	and other activities	workshops and also
	knowledge		for research paper
	-		writing activity



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Action Taken Report on Alumni Feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Regarding	At the time of interaction with	New certificate course
	Applicability and	alumni along with faculty	was introduced in the
	practical	members regarding selection and	academic calendar
	orientation of the	application of course basket, they	
	real life situation	suggested that recent course can	
		be implemented in the curriculum	
		which will benefited in upcoming	
		area of job opportunities	
2.	Participation of in	Alumni members are shown	As part of regular
	institute activities	interest in the participation of	curriculum practice we
		institute activities for providing	are involving Alumni for
		some skill sets and knowledge	the purpose of workshop
		sharing	conduction and various
		C C	event activities

Action taken report on Parents feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Regarding building	Parent's feedback was taken and	As part of regular
	an opportunity in	parents were very much satisfied	curriculum practice we
	terms of	with syllabus and curriculum. In	are conducting various
	employability	additions parents suggested that	industry visits
		regarding exposure to industry.	



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Action taken report on Industry feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Current Curriculum of MBA Programme	apart from subject knowledge provide them some additional inputs which were suitable to them to work hands- on in the industry	New certificate course was introduced in the academic calendar
2.	Expectations of industries	Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	Industrial visits and guest sessions was introduced

Action taken report on Students feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Current Curriculum of MBA Programme and Teaching Learning Process	Syllabus has a blend of practical and industry based knowledge, skills and attitude content and learning at institute enjoyable experience.	-
2.	Expectations of students	The student suggested more industry exposure based courses to be included	More exposure through M connect, Knowledge session and interactions with industry experts through IAF & Forum activities



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Feedback Analysis of Students:

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Feedback Analysis for First year MBA SEM I

Sr. No	Particulars					Cours	e code				
		101	102	103	104	105	106	107	108	109	113
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	80.00	79.05	78.62	77.33	78.19	81.29	81.12	79.74	81.03	78.71
2	Competency of creating learning environment in the class and creating interest in learning process	81.21	79.57	80.60	77.84	77.50	78.45	79.66	80.86	80.17	79.22
3	Use of various methods of teaching-learning in session delivery	79.14	78.62	81.12	79.31	80.69	79.48	79.48	78.88	77.84	78.53
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	80.60	78.97	79.57	80.34	80.86	79.22	80.26	79.22	78.02	78.19
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	78.28	76.64	76.72	79.40	78.71	78.71	76.12	79.14	77.93	79.05
6	Communication and Effectiveness of Session Delivery	80.09	78.19	79.48	78.19	79.14	81.03	78.28	79.57	75.78	77.76
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	80.52	79.91	79.40	78.79	81.38	79.91	79.74	78.97	79.57	77.93
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	80.86	79.05	78.71	78.97	78.71	79.74	79.48	79.40	76.90	78.36
9	Encouragement and participation, involvement of students in teaching learning activities	82.50	79.05	78.45	78.97	78.53	81.47	80.17	79.66	79.91	80.34
10	Overall approach of faculty in teaching learning process	79.48	77.33	80.09	78.36	77.07	79.83	79.91	80.00	78.97	80.17

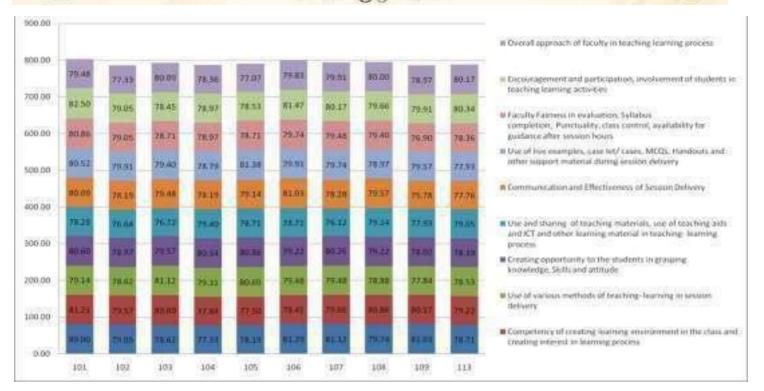
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Dr. Manohar Karade

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Based on the report of analysis feedback actions has been taken by the institution are as follows:

The students are satisfied with all courses of SEM 1 of MBA; students response for the subject is above 70%. The overall understanding of the courses is good

Only few corrective action planed was decided are as follows

- 1. The faculty member can improve the use of ICT and prepare the students regarding the same for usage
- 2. subjects of theoretical background can be make more interactive with the help of increasing "Activity Based Learning"

Kasaden

Dr. Manohar Karade DJ. S. P. M.'S Jayawantrao Sawant Institute Of Management & Research Hadapser, Puno + 411 028

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Feedback Analysis for First year MBA SEM II

						Cours	e Code				
Sr. No	Particulars	201	202	203	204	205	206	207	210	211	213
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	79.65	77.31	77.87	77.78	77.59	75.37	73.52	74.17	76.94	73.61
2	Competency of creating learning environment in the class and creating interest in learning process	78.68	76.76	77.41	77.78	76.20	75.37	72.50	74.35	73.24	74.81
3	Use of various methods of teaching-learning in session delivery	78.07	75.28	76.57	75.83	74.91	76.39	75.37	75.46	75.56	74.17
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	77.72	76.39	77.04	76.76	74.26	74.26	74.63	74.35	73.70	76.11
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	78.07	73.98	77.22	77.96	75.46	76.30	75.56	74.54	73.52	74.81
6	Communication and Effectiveness of Session Delivery	76.84	74.26	77.96	78.70	75.74	75.93	75.09	73.98	73.52	75.28
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	77.98	75.56	75.65	78.43	76.20	75.93	75.19	75.65	74.35	74.63
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	79.12	76.30	76.02	77.87	76.30	76.76	76.48	76.20	74.44	75.28
9	Encouragement and participation, involvement of students in teaching learning activities	77.11	77.04	75.93	79.44	75.93	75.65	75.65	76.20	76.20	74.54
10	Overall approach of faculty in teaching learning process	77.54	75.56	77.13	77.31	75.46	77.41	75.56	75.83	75.74	76.48

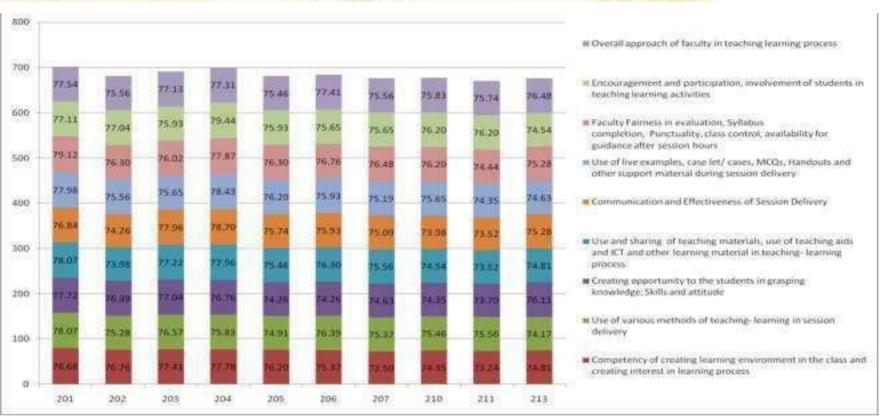
Kasaden

Dr. Manohar Karade DPIRECTOR J. S. P. M.'S Jayawantrao Sawant Institute Of Management & Research Nadapser, Pune - 411 028

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Based on the report of analysis feedback actions has been taken by the institution are as follows:

The students are satisfied with all courses of SEM 2 of MBA; students response for the subject is above 70%. The overall understanding of the courses is good

Only few corrective action planed was decided are as follows

1. Practical Courses required extra session to make student more comfortable with concepts and application

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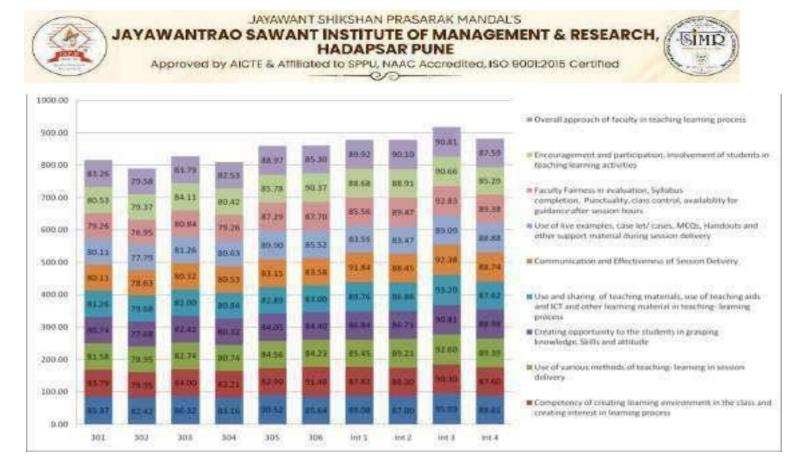
Feedback Analysis for Second year MBA SEM III

		Course Code												
Sr. No	Particulars	301	302	303	304	305	306	Int 1	Int 2	Int 3	Int 4			
1	Preparation of teacher in terms of	85.37	82.42	86.32	83.16	90.52	85.64	89.08	87.00	95.03	88.61			
	Knowledge, Skills and Attitude towards													
	teaching-learning													
2	Competency of creating learning	83.79	78.95	84.00	82.21	82.90	91.48	87.82	88.30	90.30	87.60			
	environment in the class and creating													
	interest in learning process													
3	Use of various methods of teaching-learning	81.58	78.95	82.74	80.74	84.56	84.23	85.45	89.21	92.60	89.39			
	in session delivery													
4	Creating opportunity to the students in	80.74	77.68	82.42	80.32	84.05	84.40	86.84	86.71	90.81	88.98			
	grasping knowledge, Skills and attitude													
5	Use and sharing of teaching materials, use	81.26	79.68	82.00	80.84	82.89	83.00	89.76	86.88	93.20	87.62			
	of teaching aids and ICT and other learning													
	material in teaching- learning process	00.11				0015	0.0.70	01.04	00.45					
6	Communication and Effectiveness of Session	80.11	78.63	80.32	80.53	83.15	83.58	91.84	88.45	92.38	88.74			
_	Delivery	00.11		01.04	0.0. (2)	00.00	05.50	00.55	00.45	00.00				
7	Use of live examples, case let/ cases, MCQs,	80.11	77.79	81.26	80.63	89.90	85.52	83.55	83.47	89.09	88.88			
	Handouts and other support material during session delivery													
8	Faculty Fairness in evaluation, Syllabus	79.26	76.95	80.84	79.26	87.29	87.70	85.56	89.47	92.83	89.38			
0	completion, Punctuality, class control,	/9.20	/0.95	80.84	19.20	87.29	87.70	83.30	89.47	92.85	89.38			
	availability for guidance after session hours													
9	Encouragement and participation,	80.53	79.37	84.11	80.42	85.78	90.37	88.68	88.91	90.66	85.29			
,	involvement of students in teaching learning	80.55	19.51	04.11	00.42	05.70	90.57	00.00	00.91	90.00	03.29			
	activities													
10	Overall approach of faculty in teaching	83.26	79.58	83.79	82.53	88.97	85.30	89.92	90.10	90.81	87.59			
_ V	learning process	00.20	17.50	05.17	02.00	00.77	00.00	07.72	20.10	20.01	01.07			

Kareaden Dr. Manohar Karade

DPIRECTOR Jayawantrao Sawant Institute Of Management & Research Hadapsor, Puno - 411 028

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Based on the report of analysis feedback actions has been taken by the institution are as

Follows: The students are satisfied with all courses of SEM 3 of MBA; students response for the subject is above 75%. The overall understanding of the courses is good

Only few corrective action planed was decided are as follow

1. To make a subject interesting faculty members can use various innovative methods

Karadeur

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JAYAWANT SHIKSHAN PRASARAK MANDAL'S JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT & RESEARCH, HADAPSAR PUNE

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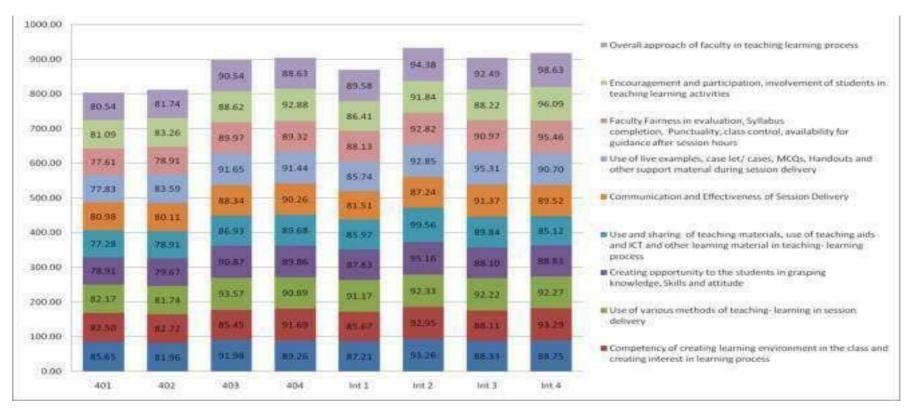
Feedback Analysis for Second year MBA SEM IV

					Course	Code			
Sr. No	Particulars	401	402	403	404	Int 1	Int 2	Int 3	Int 4
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	85.65	81.96	91.98	89.26	87.21	93.26	88.33	88.75
2	Competency of creating learning environment in the class and creating interest in learning process	82.50	82.72	85.45	91.69	85.67	92.95	88.11	93.29
3	Use of various methods of teaching- learning in session delivery	82.17	81.74	93.57	90.89	91.17	92.33	92.22	92.27
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	78.91	79.67	90.87	89.86	87.83	95.16	88.10	88.83
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	77.28	78.91	86.93	89.68	85.97	99.56	89.84	85.12
6	Communication and Effectiveness of Session Delivery	80.98	80.11	88.34	90.26	81.51	87.24	91.37	89.52
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	77.83	83.59	91.65	91.44	85.74	92.85	95.31	90.70
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	77.61	78.91	89.97	89.32	88.13	92.82	90.97	95.46
9	Encouragement and participation, involvement of students in teaching learning activities	81.09	83.26	88.62	92.88	86.41	91.84	88.22	96.09
10	Overall approach of faculty in teaching learning process	80.54	81.74	90.54	88.63	89.58	94.38	92.49	98.63

Karadeur

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Based on the report of analysis feedback actions has been taken by the institution are as

Follows: The students are highly satisfied with all courses of SEM 4 of MBA; students response for the subject is above 75%. The overall understanding of the courses is good

Kasaden

Dr. Manohar Karade DIRECTOR Jayawantrao Sawant Institute Of Management & Research Hadapsor, Pune - 411 028



1. Annexure for Course Outcomes Evaluation Form

Students Feedback for Courses

Program	nme: MBA Batch:		Semester: Di	ivision: /	VВ	Fe	edback	Date:		
Sr. No.	Feedback Criteria	Marks Out of 100	Course/Subject Code							
			Course Name							
1.	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	10								
2.	Competency of creating learning environment in the class and creating interest in learning process	10								
3.	Use of various methods of teaching- learning in session delivery	10								
4.	Creating opportunity to the students in grasping knowledge, Skills and attitude	10								
5.	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	10								
6.	Communication and Effectiveness of Session Delivery	10								
7.	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	10								
8.	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	10								
9.	Encouragement and participation, involvement of students in teaching learning activities	10								
10.	Overall approach of faculty in teaching learning process	10								
	Total Score	100								

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JAYAWANT SHIKSHAN PRASARAK MANDAL'S JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT & RESEARCH, HADAPSAR PUNE

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2. Annexure for Stakeholders Feedback for Design and Review of Alumni Feedback for Design and Review of Syllabus

Name of Respondent:

Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students					
Please su	aggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:					

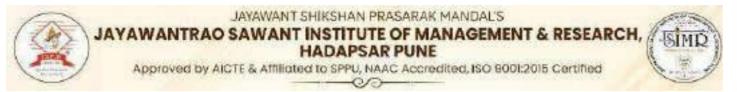
Please mention any other suggestions:

Name and Signature of Alumni

Karadur

Dr. Manohar Karade DERECTOR J.S. P. M.'S Jayawantrao Sowant Institute Of Management & Research

Hadapsar, Pune - 411 028



3. Annexure for Stakeholders Feedback for Design and Review of

Faculty Feedback for Design and Review of Syllabus

Name of Respondent:

Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:

Please mention any other suggestions:

Name and Signature of Faculty

anohar Karade Dr.

DIRECTOR J.S. P. M.'S Jayawantrao Sawant Institute Of Management & Research Hadapser, Pune - 411 028



4. Annexure for Stakeholders Feedback for Design and Review of Employer feedback on Curriculum Enrichment

Name of Respondent:

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability					
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation					
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation					
4.	The curriculum has enrich content which fulfils required orientation human resources					
5.	Current syllabus offers need based and meets to the expectations of industry					
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures					
7.	Curriculum bridges the gap between Industry & Academic					

Signature of respondent:

Karadur Dr. Manohar Karade OR DE P. M.'S

Jayawantrao Sawant Institute Of Management & Research Hadapser, Pune - 411 028



Parent Feedback for Design and Review of Syllabus

Name of Respondent:

Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between					
	industry standards /current global scenarios and academics and enhances Knowledge of functional areas of					
	management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national					
	trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each					
	course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DDC						
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical					
	abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues,					
	Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration,	-				
DKSO	Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards					
	National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and				-+	
DK23	Enpreneurial attitude amongst the students					
Dlagge						
riease s	uggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:					

Please mention any other suggestions:

Name and Signature of Parent

Kasadur Dr. Manohar Karade

DRIBECTOR Jayawantrao Sawant Institute Of Management & Research Hadapser, Pune - 411 028